

## SOLO SUCCESS

### *How to Thrive in the Academy When You're the Only \_\_\_\_\_ in Your Department*

The Solo Success Seminar is specifically designed to address the unique concerns of underrepresented faculty members.

#### **Underrepresented faculty commonly describe:**

- Feeling overwhelmed by service requests related to diversity
- Pressure to serve as role models, advisers, and mentors to all \_\_\_\_\_ students
- Struggling to respond effectively to classroom dynamics that are shaped by race, class, and gender
- Lack of support network, community, mentors, and sponsors
- Mixed messages about the best use of their time on campus

#### **In this seminar, participants will learn to:**

- Identify the common challenges underrepresented faculty face on the tenure track
- Identify the three biggest mistakes underrepresented faculty commonly make
- Develop specific strategies for increasing productivity, serving strategically, teaching efficiently, and building strong and healthy professional relationships
- Identify why and how to connect with communities of support and accountability

#### **DATE:**

Thursday, November 17, 2016

#### **TIME:**

8:30 a.m.–12:00 noon

*Breakfast at 8:30 a.m.*

*Seminar starts at 9:00 a.m.*

#### **LOCATION:**

Faculty Club, Seuss Library

#### **REGISTER BY NOVEMBER 10, 2016:**

[https://ucsandiegoedi.qualtrics.com/SE/?SID=SV\\_0MxqJ2BGFI8qFmd](https://ucsandiegoedi.qualtrics.com/SE/?SID=SV_0MxqJ2BGFI8qFmd)

## FACILITATOR: JOY GASTON GAYLES, PhD



Joy Gaston Gayles is an associate professor of higher education at North Carolina State University. Her research and scholarship focus on college student access and success in postsecondary education, most notably for student athletes and women and underrepresented students in science, technology, engineering, and mathematics. Diversity and equity are areas of interest that undergird her work on the experiences of college students. Gayles has published more than thirty refereed articles and book chapters on the college student experience in some of the top journals in her field. In addition, she also has more than fifty national conference presentations to her credit. Gayles participated in the National Center for Faculty Development and Diversity faculty success boot camp in 2014 and has been coaching new assistant and midcareer faculty for the past year. As a midcareer faculty member, the core habits she learned in the program have been tremendously beneficial to bolstering her productivity and work-life integration.

*Seminar provided by the National Center for Faculty Development and Diversity.*