Call for Applications

Faculty Peer Mediation Program
Faculty Mediation Training

Deadline to Apply: May 6, 2019

The Faculty Peer Mediation Program launched in 2018 to help faculty resolve interpersonal disagreements through a collegial, confidential, and informal process. Mediation is a form of conflict resolution in which a neutral, trained mediator facilitates a discussion between parties and helps them identify a mutually acceptable resolution.

The Center for Faculty Diversity and Inclusion offers mediation training to faculty interested in learning mediation skills and serving as ambassadors of respectful dialogue and healthy conflict resolution. The 2019 training will be held on main campus, July 29 – August 2, from 8:30 a.m. to 4:30 p.m. each day.

This skill-building course is provided by the National Conflict Resolution Center, an international leader in conflict resolution. The course will introduce faculty to effective mediation techniques through a combination of lectures, simulations, and participatory exercises. The curriculum meets the standards of the California Dispute Resolution Programs Act.

Here are just a few comments from past faculty participants:

• “Life transforming. I learned such transformative skills to use all the time, not just in mediation but to help address issues before they arise to the level of mediation.”
• “Wonderful experiential learning experience.... Great mediator role models.”
• “This was the most effective, useful training I have ever attended! Not only can I use it in conflict resolution, but there are life skills that I can use!”

Faculty of all ranks and disciplines are welcome to apply, including non-senate members. People of diverse backgrounds are especially encouraged to apply. To be considered, faculty must be able to fully participate in the 40-hour training and must be willing to serve as faculty peer mediators.

For questions about the mediation training or program, please contact MarDestinee Perez at m3perez@ucsd.edu or 858-246-1923.
APPLICATION QUESTIONS:

• Name
• Title
• Department
• Division
• Email

1) What interests you most about this program? (less than 100 words)

2) What prior experience or skills do you bring that would inform your participation in faculty peer mediation? (less than 100 words)

3) Have you found yourself serving naturally in a mediator role? If so, could you share a brief example? (less than 100 words)

4) The qualities of a good mediator include:
   - Concern for people and the issues that matter to them
   - Ability to empathize with those who share different opinions
   - Ability to build rapport with strangers
   - Ability to remain fair and neutral
   - Ability to gain people’s trust and confidence

   Please reflect on your own abilities and comment on your strengths as well as areas of growth. (less than 100 words)

5) Are you able to fully participate and complete the 40 hours of training, scheduled for July 29 – August 2? (yes/no/maybe) If no or maybe, please explain how many hours you would expect to miss and why.